SECOND GMG/KNOMAD
WORKSHOP ON LEARNING

Educating in the 21st Century:
Perfecting Learning on Capacity Development Projects

Hosted by KNOMAD, and IOM & UNITAR as co-facilitators of
GMG's Task Force on Capacity Development

14 March 2014
IOM Headquarters, Geneva

This second GMG/KNOMAD Workshop on Learning is intended to:

- Share expertise on how to effectively implement the learning cycle, including the relationship between learning and meeting capacity constraints;
- Critically assess existing and in development GMG/KNOMAD learning tools and capacity development activities undertaken by the GMG, GMG agencies, and KNOMAD community;
- Expose participants to new technologies that can support greater access and creative approaches to pedagogy;
- Review and discuss techniques for monitoring and evaluation and reporting on capacity development projects;
- Share insights on how to "capitalize without compromise" on the impact that open sources of knowledge and social media outlets can have on societal learning.

A first GMG/KNOMAD Workshop on Learning was held in New York on 15 November 2013. It focused on different types of learning; how to shape learning outcomes when developing training curricula; the role of facilitators; and the use of new technologies in learning. The results of this discussion are available at: http://www.knomad.org/cross-cutting-themes/capacity-building.

PROGRAMME

9:00   **Overview and Introductory Comments**
Colleen Thouez, UNITAR
Patrick Thaddeus Jackson, American University (Facilitator)

09:40   **Assessment of Projects Submitted**
How are needs assessed? How are outcomes determined? How is impact measured? What is follow-up?

- Miriam Boudraa, Programme Officer, Social Protection Programme, ITC-ILO, presents labour migration training activities.
- Allison Petrozziello, Training for Gender Equality Consultant, Specialist in Gender and Migration, UNWomen, presents its training experiences.
- Cécile Riallant, Programme Manager, Joint Migration and Development Initiative (JMDI)/Olivier Ferrari, Programme Officer, IOM, present main aspects of outline for training targeting local and regional government (also following meeting planned on 12-13 March).
- The KNOMAD Thematic Working Group on Migration, Security and Development (Dr. Khalid Koser, Deputy Director and Academic Dean of the Geneva Centre for Security Policy (GCSP)/Dr. Jérôme B. Elie, Independent Consultant and Historian on International Migration).
- Shabarinath Nair, Programme Officer, International Dialogue on Migration and Development, Swiss Agency for Development and Cooperation (SDC), presents the SDC/GIZ training concept.
- Chantal Lacroix, Programme Manager, Deputy Head of Mission, ICMPD.

(Others invited to present same.)

Feedback and exchange based on prior review from facilitator.

Coffee served at meeting venue

12:00   **Collective Brainstorming**
Specific challenges faced by participants facilitated by Prof. Jackson

Lunch served at meeting venue

14:30   **The Use of Technology to Support Learning**
Including an introduction to technology enhanced education, an overview of (learning) technologies available, and brief guidelines for getting started, by Evan Silberman, New York University

15:30   **Monitoring and Evaluation: Measuring Learning Outcomes**
Brook Boyer, UNITAR

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Discussion of KNOMAD/GMG Capacity Development Inventory: its purpose, approach to collection, accessibility, etc.
Colleen Thouez

17:30   **Wrap-up**
                   & Evaluation/Feedback Form

Expected Outcomes

At the end of this GMG/KNOMAD Workshop on Learning, participants are expected to be able to:
- Critically review the methodological approach to existing/in development knowledge products and capacity development projects of the GMG, GMG agencies, and KNOMAD community;
- Identify the principle tenets of a learning cycle and describe how these relate to knowledge products and capacity development activities;
- Describe how generic good practices in learning apply in the migration field;
- Outline a pedagogical approach that fosters effective learning.

Facilitators

The principal facilitators are:

Dr. Brook Boyer has some 20 years of experience in the fields of programme and performance management, monitoring and evaluation, strategic planning, and training and research. For 12 of these years, he has worked for United Nations organizations. Since 2009, Mr. Boyer manages the Planning, Performance and Results Section of the United Nations Institute for Training and Research (UNITAR). His responsibilities include designing and overseeing results-based management strategies to strengthen accountability, programme effectiveness, resource efficiency, organizational learning and informed decision-making. Recent achievements include leading the Institute's strategic planning exercises since 2010, establishing a corporate-wide performance management framework, and designing policy frameworks for evaluation and quality assurance. Prior to joining UNITAR in 2002, Mr. Boyer was affiliated with the United Nations University and the United Nations Economic and Social Commission for Asia and the Pacific. From 1991 to 1999, he held teaching and research appointments at the University of Geneva and the Centre for Applied Studies in International Negotiations. He has authored various articles, working papers and guidance and training tools related to the functions which he has held. He holds a doctorate in international relations from the Graduate Institute of International and Development Studies in Geneva, Switzerland.

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Dr. Patrick Jackson, Professor of International Relations and Associate Dean for Undergraduate Education in the School of International Service at the American University in Washington, DC. Among his numerous distinctions, he has three times received university awards for the innovative use of technology in the classroom, and was the AU Honors Program's Faculty Member of the Year for 2004-5. He received the School of International Service's Scholar/Teacher of the Year award in 2011, and was named the 2012 Professor of the Year for Washington DC by the Carnegie Foundation for the Advancement of Teaching and the Council for the Advancement and Support of Education. He has overseen a whole-scale revision of the undergraduate program in international studies, moving away from a focus on disconnected details and towards a broader emphasis on cultivating critical intellectual dispositions. He has also worked to connect on-campus classroom learning with field experiences both in Washington DC and in study abroad sites.

Dr. Colleen Thouez is Senior Research and Training Advisor for the United Nations Institute for Training and Research (UNITAR) and adjunct faculty at American University's School of International Service. Among her current projects, she created and oversees *the Learning Platform on Human Mobility*, a global learning platform for local and regional government. For six years, she headed UNITAR's Office at the UN in New York, where she oversaw all strategic, operational and management functions, and was responsible for training 3,000 international adult learners annually on subjects ranging from sustainable development, public international law, public trade and finance, ICT for governance, negotiation and mediation, to UN reform. In 2004, she acted as Senior Policy Advisor for the Global Commission on International Migration.

Mr. Evan Silberman is the Director of Information Technology at the New York University Silver School of Social Work, the founder of TorchTech, a first-of-its-kind volunteer-led organization for IT professionals at NYU with over 900 members across NYU's global networked university, and Chair of the NYU Chief Information Officers Council. Evan was recently nominated for the prestigious NYU Give-A-Violet Award, and the NYU Team Achievement Award. In his capacity as Director of Information Technology, he is currently leading the School through the development of its first online course set, among other multifaceted technology initiatives. For five years, he was the technical consultant to the United Nations Institute for Training and Research (UNITAR), where he developed and implemented IT strategy for the UNITAR New York Office, and lead a privately funded, Computer Information Technology Training (CITE) programme for 192 permanent missions to the U.N. He is a certified Project Management Professional and is a candidate for a M.A. in Educational Technology at the New York University, Steinhardt School of Culture, Education, and Human Development.

Participants

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The GMG Workshop on Learning will be open to GMG focal points, members of GMG agencies, the KNOMAD community, governments and other interested parties who are engaged or interested in learning processes.

Contact Information

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